	Auditorium	A002 (lower lever)	A300	A302	A303	A304	A306	A307
Opening Keynote	Jennifer LaGarde							
Session 1 (9:40- 10:25)		KEYNOTE SESSION: Jennifer LaGarde	In Search of Your Superpower	Lessons Learned from the Public Library	To SIRS with Love	Universal Design for Learning in the Media Center	Citizonobin with	SCORE Challenge: a Fun Competition to Promote Technology and Research Skills
Session 2 (10:35- 11:20)		Chris Grabenstein From My Cumberland Roots to Mr. Lemoncello's Library	Level Up Your Library to a New Destination: Award-Winning Authors of PB, MG, and YA books take you on a fun reading journey	Ways to Transform Words into Poems, TWO on-the-spot	WrAD Libs and RAD Libs: A Different Approach to Compresention and Creativity	The Art of the Picture Book	Creating Picture Books About Nature: A Wild and Wonderful Adventure!	Dive into the Undersea World of The Neptune Project
Poster Sessions and Author Signings (11:30- 12:30)		POSTER SESSIONS: Locatated outside of auditorium	"Joining Forces: Empowering Responsible 21st Century Learners", "Exciting Students with Mega- Awesome Research Project", "Using Glogs to Enhance Diversity Education", "Exploring Health and Information Literacy: How to Reach Tweens"					
*outside of auditorium			Sudipta Bardhan-Quallen, Kami Kinard, Polly Holyoke, Susan Stockdale, Greg Pizzoli, Zachariah OHora, Katrina Moore, Timothy Young, Alison Ashley Formento, Nancy Viau, Kit Grindstaf, Alissa Grosso, Dianne Salerni, Chris Grabenstein					
Session 3 (1:45- 2:30)		Peeking Into Your	Are They Getting This? Tools and apps to determine if your students are masting your content	Teaching for Learning with Primary Sources: Resources and Project Examples That Raise the Rigor of Research Projects	Genrification: A Tale of Two Libraries; the Why, the How, and the Outcomes	Make It Happen	MDK12 Online Resources: What are they and what can they do for you?	I ne Appeal of Graphic Novels
Closing Keynote	Stacey Montgomery							

Reading is a window into the world.

Inquiry provides a framework for learning.

Ethical behaviors in the use of information must be taught.

Technology skills are essential for future employment needs.

Equitable access is a key compontent for education.